

Openness; Inclusion; Responsibility; Community; Challenge and Growth

Metanoia Lesson Observation proforma

This form is designed to be used by colleagues to observe one another.
We suggest that it is used to capture observations of teaching and to create pedagogical targets for the observed Primary Tutor.

Potential foci for an observation (to be agreed in advance):

- **Subject knowledge:** Demonstrate good knowledge of the subject and of the literature and context in which it sits
- **Structure:** Plan and teach well-structured learning episodes
- **Accessibility:** Plan materials and teaching to ensure that it is accessible for all students
- **Adaptive teaching:** Adapt teaching during the learning episode to respond to the needs and interests of the students
- **Safe learning environment:** Manage professional behaviours of students effectively to ensure a safe and inclusive learning environment for all students

INTENT

Primary Tutor:	Date:
Cohort and programme:	Group Profile:
Pedagogical focus of observation:	
Planned learning outcomes of the observed learning episode:	
Position of this episode of learning in a sequence of learning:	

POST-OBSERVATION SUMMARY

Agreed Strengths (linked subject knowledge, structure, accessibility, adaptive teaching, safe learning environment)	Agreed Areas for Further Focused Development (beneath a maximum of two from: subject knowledge, structure, accessibility, adaptive teaching, safe learning environment)

Signed observer:	Signed observed Primary Tutor:
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Qualitative Commentary (written by observer whilst observing)

Links to:
Subject knowledge structure
Accessibility
Adaptive teaching
Safe learning environment

